



# The Bishop Harvey Goodwin Long Term Coverage Plan Year 2/3

Links to:			
	Autumn <i>Who am I ? How should we act and be ?</i>	Spring <i>What do we want and need to succeed?</i>	Summer <i>How can we get along together ?</i>
<ul style="list-style-type: none"> <li>Progression maps</li> <li>Subject-specific coverage maps</li> <li>External schemes</li> </ul>			
Values	The SCHOOL VISION - Service  RESPECT – Perseverance Justice, Responsibility	HOPE Peace, Thankfulness , Courage  FORGIVENESS Truthfulness, Humility, Generosity	FRIENDSHIP – Creativity, Trust, Wisdom  SCHOOL VISION – Compassion
PSHE Jigsaw	Being me in my world Celebrating Differences	Dreams and Goals Healthy Me	Relationships Changing Me
RE Understanding Christianity	What do Christians learn from the creation story? CREATION/ Harvest  Why does Christmas matter to Christians? (Digging Deeper) INCARNATION	Why and how do different faiths use prayer?  Why do Christians call the day Jesus died Good Friday? (Core Learning) SALVATION	What do old testament stories teach Christians about God? PEOPLE OF GOD  Who was Buddha?
English  Talk for Writing SPAG Bubble Writing	The Reluctant Dragon Model – Kassim and the Dragon Story Type - Fantasy Setting description Poetry – Once upon a time by John Agard (Puffin book of utterly brilliant poetry) pg 124 Non-Fiction –News break dragon spotted or mystery coin found Genre: news report (for tv or radio)  The Fox Model – Jack and the Beanstalk Beating the Monster Character Description Poetry – Weeping Woman by Namin, Foreda, Roison and Shahana Shapla School (Paint me a poem) pg25 Non-Fiction – How to trap a troll (giant) Genre – Instructions		
Maths White Rose Maths	Place value Add and subtract Mult and Div A Mult and Div extend and secure	Length and Perimeter Length and height Fractions A Fractions B Fractions – extend and secure Position and Direction	Mass, Capacity and temperature Money Time Shape Statistics
History	Describe changes in Britain from the Stone Age to the Iron Age. Why did people stop roaming and start settling? Why did people change in the Bronze and Iron Age?	Describe the Roman Empire and its impact on Britain How Roman was Roman Britain?	Describe a local history study. (Understanding of events, people and changes) How did Romans change our locality?
Geography Kapow	Why do people live near volcanoes?	Who lives in Antarctica?	Field Study Focus - Caldbeck
Science Developing Experts	Plants - functions of plants and seed dispersal  Forces and Magnets	Rocks	Light – reflection and shadows  Animals inc humans- skeletons and muscles
Music Charanga	Performance / Singing Ukulele	Hands Feet Heart Glockspiels	I wanna play in a band Friendship Song
D&T	Food and nutrition	Mechanisms – Moving Monsters	Structures – Photo frames
PE Cambridge	Movement, Gymnastics, Dance, Gymnastics	Throwing and catching Orienteering OAA Bat and balls skills	Dodgeball invasion Throwing and catching Multi-skills Athletics
Art and Design	Collage – David Hockney inspired montage. Create a picture using overlapping	Painting – Georgia O’Keefe warm and cold tones, comp colours.	Sculpture Claes Oldenburg Plan sculpture including drawing
Computing Purple Mash	Online Safety Coding	Effective searching Spreadsheets	Creating Pictures Presenting Ideas
Languages Rigallo 1	Unit 1 Unit 2	Unit 3 Unit 3	Unit 5 Unit 6
Enrichment	HARVEST WORSHIP		FIELD TRIP

