



Employment Details

Job Title:	Teacher
Reports to (Job Title):	Deputy Head/Headteacher
Staff Responsibilities (Job Title):	Supervision and deployment of teaching assistants, trainees and volunteers as necessary. Close liaison with all staff working within the teaching team.
Job Purpose: <ol style="list-style-type: none"> 1. To enable all children to develop a love of learning. 2. To support all pupils in developing emotional security, self-belief and mature social skills. 3. To develop children to and above national standards, and to prepare them for transition to the next stage of their educational journey. 	

Main Duties/Responsibilities

Responsibility:
<p>Teaching</p> <ul style="list-style-type: none"> • Teaching within a KS2 class. • Delivering learning in line with national guidelines and the school curriculum. • Planning and delivering an engaging curriculum which supports the needs of all learners. • Providing a calm, motivating and supportive learning environment for all pupils. • Keeping up-to-date with changes in the curriculum and developments in best practice. • Observing, assessing and recording children's progress. <p>Pupil Support</p> <ul style="list-style-type: none"> • Providing pastoral care and support to children, providing a secure environment in which to learn. • Working as a unit team to evaluate and develop all pupils' learning needs. • Implementing the school's behaviour policy and also any individual behaviour management plans. • Encouraging pupils to develop and use their creativity and initiative, gain increased independence and confidence, and undertake new responsibilities. • Understand the 'SEND code of practice: 0 to 25 years', & support pupils with SEND appropriately. • Understand the school's safeguarding procedures and actively promote wellbeing and safety. <p>Communication</p> <ul style="list-style-type: none"> • Working with and effectively deploying others including teaching assistants and students. • To support other staff members and engage in a strong staff team. • Liaise effectively with and support parents, carers and family members in a timely manner. • Sharing knowledge and experience to support the professional development of others. • Working closely with the Inclusion Coordinator and any external agencies. • Working closely with the DSL and the school's Safeguarding Team. <p>Professional Practice</p>

- Lead and develop a subject if required
- Attending in-service training (INSET) and undertaking continuing professional development (CPD).
- Work with parents/carers of children with special educational needs and/or disabilities (SEND).
- Take part in out of hours/unsociable hours activities such as training, staff meetings and events.
- Support extra-curricular provision within school.
- Be flexible to the needs of the school.
- Work with other staff to fulfil the purpose and vision of the school.
- To ensure policies and procedures are observed at all times.

Person Specification

	Essential	Desirable
Qualification & Training	<ul style="list-style-type: none"> • Qualified teacher status (QTS). • Willingness to undertake Team Teach Training. • Willingness to undertake relevant CPD 	<ul style="list-style-type: none"> • Other relevant qualifications. • First Aid certificate. • Team Teach accreditation.
Experience	<ul style="list-style-type: none"> • Teaching experience within KS2. • Working with pupils with EHCP. 	<ul style="list-style-type: none"> • Preparing pupils for KS2 Statutory assessments. • Subject leadership.
Knowledge & Skills	<ul style="list-style-type: none"> • A sound knowledge of the primary curriculum. • An excellent understanding of the end of KS2 expectations and the use of these to monitor pupil progress. • Familiarity with the 0-25 SEN Code of Practice. • A commitment to providing high quality experiences for all children. • An ability to differentiate the curriculum to meet the needs of every pupil. • Excellent behaviour management skills. • Excellent inter-personal skills. • Effective planning/organisational skills. • Effective oral and written communication. • An understanding of the distinctiveness of church schools. • An ability to work creatively and sensitively with children. 	<ul style="list-style-type: none"> • A commitment to the whole school approach to raising standards. • Experience/understanding of RWI phonics. • Understanding of the importance of parental involvement. • The ability to lead a subject across school. • Previous experience of White Rose Maths.
Personal Qualities	<ul style="list-style-type: none"> • Supportive of colleagues. • Excellent time keeping. • Proactive in the work environment • Enthusiastic and positive. • Ability to anticipate workload and plan ahead. • Excellent communication skills with children, adults, advisors, parents/carers and colleagues. • A sense of humour. 	<ul style="list-style-type: none"> • Flexibility. • Self-confidence. • Ability to relate well to others.

Professional Ethos and Commitment	<p>Demonstrate commitment to:</p> <ul style="list-style-type: none">• Achieving best possible outcomes for every child.• Inclusion and equality of opportunity.• Wider life of school and extra-curricular activities.• Team working.• Own professional development.	

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