

Vision and Values

2024-25

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Type of School: Nursery & Primary Voluntary Aided Church of England School

Age Range: 4-11 years

Chair of Governors: Mrs Carol Bell

Vice Chair of Governors: Mr Gerard Bar

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1. Who we are

We are a Church of England Voluntary Aided Primary School.

Our Vision



'Bonum Vincit Et Amor Dei'

Good Wins Within the Love of God

Our vision is based on the Christian foundations of our school, which was first established by the Bishop of Carlisle (The Bishop Goodwin) in 1893. We have confidence to do good because we have faith in the goodness we see in our loving God and the he shows this goodness to everyone.

'Trust in the Lord and do Good' Proverbs 37:3

This helps us to be **ASPIRATIONAL, LOVING** and **INCLUSIVE**.

Our Purpose



All pupils and adults **FLOURISHING**

INCLUSIVE to **ALL**

Admitting **FAMILIES** as well as children

Nourishing, developing and celebrating the **WHOLE** child

Removing barriers

Our Values



 **RESPECT**

 **HOPE**

 **FRIENDSHIP**

 **FORGIVENESS**

2. Vision and Values in our whole school life

Our vision and values are embedded in all policies and practices and help us shape our school community by considering;

- How we promote RESPECT of the natural world – awe and wonder
- How we ensure sacred objects and places in school re to be cared for
- How children show their RESPECT for each other and adults in the community
- How all policies engender RESPECT for all by all
- How we promote a vision of a HOPEFUL future?
- How does the school help children to understand there is a fresh start and new beginning in every situation?
- How does the school help the children understand they play a part in creating a more sustainable environment and better society?
- How can we support pupil become global citizens?
- How we are encouraged to acknowledge that we all make mistakes and need to seek FORGIVENESS from God and each other?
- How can we help all members of the community to make amends for their mistakes?
- How can we celebrate that God's love is so great that FORGIVENESS is always possible?
- How we will foster the idea that FORGIVENESS and acceptance of all is built into the life of the school community
- How we use FRIENDSHIP to work cooperatively and collaboratively in pairs and groups
- How we support children who might be left out of FRIENDSHIP groups
- How we can restore broken FRIENDSHIP and promote reconciliation
- How does school help children know where they may receive support and advice if they need it?

3. The School Charter



Our school charter applies to our whole school community. It shows clearly what we do in our daily lives at school to uphold our four Christian values of RESPECT, HOPE, FRIENDSHIP and FORGIVENESS. The charter is displayed in each classroom and in other key areas around the school. It is a key part of our behaviour policy and demonstrates our commitment to developing individuals who have confidence to do good.

When dealing with incidents of negative behaviour, it is important to use the language of the charter and remind pupils of which value they might not be living in that moment. Our charter helps to create a common language and is shared with parents in every newsletter.

4. Collective Worship

The full version of our Collective Worship Policy is available on our school website alongside Guidance form the Church of England

<https://www.churchofengland.org/sites/default/files/2021-05/collective-worship-guidance-18052021.pdf>

a) Policy and Aims

Collective worship is central to the life of the Bishop Harvey Goodwin school. It is the most special time of each day when we gather together, pause and reflect in our classes, key stages or whole school. Collective worship takes place daily in accordance with the provisions of the school standards and framework act, 1998. The policy has been developed by the headteacher, collective worship leader and governors in consultation with teaching staff and our diocesan consultant.

At the heart of collective worship at the Bishop Harvey Goodwin School are the Christian vision, purpose and values. It is at centre of our school life and is a daily occasion when children and adults pause, reflect and gather together.

We focus also on church calendar events, festivals, bible readings, teachings of Jesus, the school community, questioning and wider global issues. Through this pupils and adults alike develop spiritually, asking and answering big questions of meaning including 'who am I? Why am I here? How shall I then live?'

Through collective worship we will provide the opportunity for pupils and staff to:

- Explore, contribute to and celebrate our Christian vision, purpose and values
- Be introduced to a variety of forms of worship. Seeking to reflect the rich diversity of experience in the Anglican (and other Christian) traditions locally and around the world
- Learn, live out and reflect upon our Christian values of hope, respect, friendship and forgiveness
- Appreciate the different ways that Christians worship and pray, and to grow spiritually for example using music, stilling, reflection, hymns, story, silence, reflection, varied liturgical and other traditions of Anglican/Methodist worship and festivals
- Enable children and adults to support expressions of reverence, awe, wonder, gratitude, joy, serenity, contrition, expression, expectation, assurance, respect and our Christian values
- Respect and celebrate the diversity of Christian traditions
- Heighten pupils' awareness of questions relating to the ultimate mysteries of life and to explore the responses that have been made to these by people of faith
- Be familiar with traditional reflections, prayers, greetings and responses so that our children feel comfortable, and familiar when they attend church
- Share each other's joy and challenges
- Affirm the value and special gifts and status that Christians believe each person has in the sight of God.
- Develop an understanding of Jesus Christ and of the Christian understanding of God as Father, Son and Holy Spirit

Principles of our collective worship are that it is:

- Is invitational, inclusive, inspiring, reflective and celebratory
- Utilise the expertise of our two local churches St John's and St Herbert's and the Cathedral, visitors such as open the book, local charities, religious leaders and NISCU
- Celebrates special times in the Christian calendar
- Creates opportunities for children's participation through storytelling, reflection, role play, singing, leading prayers and leading full or class worships
- Highly valued and is planned each half term by the re leader in collaboration with our supporting clergy • based around a half-termly theme of a focus Christian value
- Varied - during a week, children experience a variety of groupings and settings as well as a variety of music, prayers, reflections, responses, the school creed and blessing
- The common focus throughout all collective worships is our worship tables which always hold candles (brought weekly from classes as an offering to the whole school worship), cross, bible, church colour cloth and a themed focal point
- Inclusive and allows children to take part in the planning, preparing and evaluation of worship. Through our half-termly planning we are providing more opportunities for the children to take a leading role in planning, delivering and evaluating collective worship, in year groups, working groups or individual classes
- Links with PHSE, SMSC and British Values

b) Timetables

Monday 3pm	Achievement Worship Please nominate 2 pupils from your class to receive a certificate Class Attendance Star Writers	Headteacher
Tuesday 3pm	Values Worship	In Class
Wednesday 3pm	Singing Worship	Headteacher/Mrs Brennan
Thursday 3pm	Values Worship	Visitor/Worship Leaders
Friday 1.15pm	Values Worship	Deputy Head

We are regularly supported in our worships by Cannon Edward (St John's Church), Rachael (NISCU), Miriam (Vineyard Church) and Open the Book team. The worship timetable for the week is but cross referenced with the Long Term Plan each term.

c) Worship Long Term Plan



Written in line with the Church Of England advice [collective-worship-guidance-18052021.pdf](https://www.churchofengland.org/media/1000/collective-worship-guidance-18052021.pdf)

The Collective Worship in our school are focussed on our CORE VALUES and link the Christian values which support and embed those values at the same time and include range of worship strategies such as:

- meditation
- being still
- pupil active engagement
- reflections
- BIG questions
- discussion
- active worship (last supper)
- parents included with the whole school
- varying groups - unit, class, Key Stage groupings
- offerings, eucharist
- pupil/staff evaluations

Time and thought have gone into ensuring children develop a deep understanding of these values by linking the PSED curriculum, the Protected Characteristics, The BIG Story work in Understanding Christianity and Christian calendar and secular /social events so that children will know more and remember therefore making their act of daily worship even deeper and more meaningful. The repeating nature of the plan means children will met these values in every

year but at a differing level and approach wing them to live and act within our values in the daily lives in a mature and loving way.

Our worship lead is Mrs Sally Thompson and this Long-Term Plan (see APPENDIX A) is developed with more detail including visitors, special dates, Christian occasions for each half term – these are available in school as it is shared with all staff to prepare and follow weekly or on the website. Class thoughts, reflections and ideas are shared and stored in the RED JOURNAL which is kept on each worship table for reference.

Core values are within our school life



5. The School Creed

This Creed is said at the beginning of the Monday worship – all children and staff join in with a hand on our school badge / chest

The Bishop Harvey Goodwin School Creed

This is our school, we bring it to you father God.

Let us be filled with harmony, sharing and caring and in one family,

Remembering our past, celebrating our present, welcoming our future.

Let us remember, that united in respect and love,

We have the power to make Good win within the love of God.

(This creed was written when the school amalgamated in 2001)

6. Worship Tables



There is a Worship table as a focal point of all worships. This is an example of the hall worship table which includes

- Bible
- Cross
- Candle

These are used to represent The Father, The Son and The Holy Spirit.

It may also include flower, messages, bible story book, greetings depending on the time of year and celebration.

Cloth colours change through the liturgical year too

Each class also have a worship table in a similar style to use during class and unit worships – alongside a worship book (red) where thoughts, reflections prayers and ideas from worships can be collated and stored for each class.

7. Greetings

To acknowledge the start of our worship and welcome all to the service we create a calm atmosphere and signal our worship by saying;

I am lighting this candle to show it is the beginning of our worship time.

Leader: *May the Lord Be with You*

Response: *And also, with you*

Or

Leader: *The Lord is with us*

Response: *Let us praise his name together*

When closing the worship time, we join together again with:

Leader: *Go in Peace to Love and Serve the Lord*

Response: *In the name of Christ Amen*

Or

Leader: *May the light of Christ our Lord shine in all our hearts*

Response: *Amen*

8. Worship Music

We have selected music to welcome and set the tone for our shared worships – see the medium-term plan. It can include modern, classical and religious music to listen to, reflect with and enjoy

We have also added hymns from our Come and Praise books and we assign particular hymns to each value and also have many favourites which we use to praise regularly. We are mindful of lyrics which support our Christian value and choosing songs and music which bring joy and help us remember our Christian values and uplift us and join us together.

9. Worship Leaders

We have Year Five pupils who apply to be a Worship Leader – these are well established and well-trained team who set out the hall, arrange the worship tables, set out the music and music books and support the younger children entering the hall in a calm and respectful manner. They also help plan, evaluate and lead worships.

10. Vision and Values Day



Each new half term begins with a morning worship in our new VALUE led by The Headteacher and this launches the new theme and focus for the half term. We then use the fresh start on the term to learn more about that value through a Bible story, quotes and also creative and thought-provoking activities which start the real work on making that value come to life in our school. Staff take the lead in planning these and they are linked to a curriculum subject so we see how our values link to allow us to do and weave in use of skills and work which will make a lasting impression e.g. – art work, poem, making a model.

See examples

This also means that as we repeat a value e.g. friendship – we may focus on friendship links with PHSE and then another year we could look at links with friendship within science world whilst keeping the Christian core the same with a bible story, quotes and examples from the Christian world remain clear and the same.

To further promote this work, we create an initial display from each child in our gallery so each day we are rejoicing in the value and celebrating what our school is all about. Then homework is sent home to extend this work and make links with families and allow children to explore the value in their own way, this work is celebrated in worship and rewards given for work which is inspirational.

11. Celebrations

Across the school we have created a pattern of leading Christian celebrations to allow each year group to take responsibility for the worship and celebrations across school for these events – see table below.

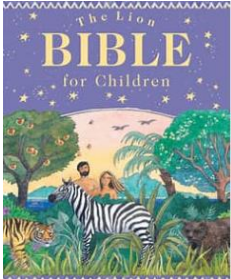
The parents are invited to join these celebrations and experience our worships in school or join with us at the church. This plan ensures children have experienced of all the Christian events across their school life and we aim to make meaningful links in the curriculum which enhance the worships e.g.; Year 5 visit the Cathedral to prepare for the Y5 Remembrance service. We may also choose to add and join in with other Services and celebrations which occur e.g.; Jubilee, Coronation as relevant

12. Prayers in the day

	Lunchtime Led by teacher in classroom prior to leaving the room	Home time
Reception Key Stage 1	<i>For every cup and plateful, God makes us truly grateful Amen</i>	<i>Hands together, softly so, Little eyes shut tight; Father, just before we go, Hear our prayer tonight.</i>
Lower Key Stage 2		<i>Oh Lord Jesus Christ, you say that you are the way, the truth, the life, let me walk in your way, seek for your truth and with your truth be filled Amen</i>
Upper Key Stage 2		<i>May the road rise up to meet you. May the wind be always at your back. May the</i>

		<i>sun shine warm upon your face; the rains fall soft upon your fields and until we meet again, may God hold you in the palm of His hand. Amen</i>
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13. Bibles in School



We use **The Lion Bible for Children** for most of our Bible stories within worship

(see the Long-Term Plan)

In the DHT Office we also have access to

- Lions Story Teller Bible
- My First Bible
- Illustrated Bible for Children
- Lion's Children's Bible
- Lions Children's Favourites

The Library also has a section full of Bible stories and reference books for teachers and children to borrow and supplement our class book areas. Also, we have

- Good News Bible – class set in library and 1 in each class on the worship table
- Holy Bible NIV LIBRARY
- The Bible Story Book LIBRARY

14. SIAMS Report 2023

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report the Bishop Harvey Goodwin Church of England Primary School Address Harold Street, Cur rock, Carlisle CA2 4HG How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish? Overall grade Excellent The impact of collective worship Excellent The effectiveness of religious education (RE) Good School's vision 'Bonum Vincit et Amour Dei' Good wins within the love of God. The Bishop Harvey Goodwin School is a nurturing, inclusive and loving school which serves the community of inner-city Carlisle. Our vision inspires us to be aspirational for all in every aspect of school life because we have faith in the goodness we see in our loving God and know that he shows his goodness to all. We want our children to look up at the stars, not just in the gallery but also in their lives. 'Trust in the Lord and do good' Psalm 37:3

Key findings

- *The clearly expressed and deeply embedded Christian vision is underpinned by an impressive theology that includes Christian teaching, church tradition and local faith heritage. The vision has a life-changing impact on pupils, adults and families.*
- *The wellbeing of staff is of central concern to leaders. The nurturing Christian vision extends to all members of staff who are supported and sustained both professionally and personally.*

- *The inclusive Christian vision encourages all pupils to develop exceptionally well in all aspects of their lives. Multiple opportunities are provided to enable pupils to discuss big questions, challenge injustice and develop aspiration.*
- *The rich and engaging collective worship programme is both outstandingly well-crafted and constantly developing. This sustains a deep culture of reflection and spiritual development for both adults and pupils.*
- *A rich and well-structured religious education (RE) curriculum enables pupils to make good progress. However, opportunity to consider a wide range of worldviews is insufficiently developed. Areas for development*
- *Ensure that the RE curriculum includes confident consideration of a wide range of worldviews. This will help pupils develop knowledge and understanding of the diversity of belief and faith on a global scale.*
- *Share excellent practice with other church schools in partnership with the local diocese. This will strengthen partnerships and help to maintain the drive for constant improvement.*

#2 Inspection findings Under exceptional and inspirational leadership, the dynamic Christian vision impacts positively on the lives of all pupils, adults and families. As a result, the school has a transformational influence on the local community. The vision is rooted firmly in Christian theology, church tradition and the original foundation established by local faith heritage. The unwavering commitment to inclusion, and 'never giving up on a child', traces its roots to the vision and work of Bishop Harvey Goodwin after whom the school is named. Pupils clearly embody the vision and can explain ways in which it impacts on their lives and relationships. The governing body and senior leaders are driven by the vision in developing all aspects of the work of the school.

Development as a Church school guides and sustains all planning for improvement. Inclusivity and aspiration in the vision guide financial decision making. Strong partnerships with the diocese, local authority, churches and other schools, guided by the vision, are mutually beneficial. Staff are very well supported and sustained, both professionally and personally, in a relentlessly compassionate culture informed by the vision. There is a strong track record of the school empowering staff, through encouragement, training and coaching. Some have then taken on leadership roles in other church schools with confidence. They are motivated by a compelling vision for the potential of church school education. Regular robust self-evaluation, involving staff, parents and pupils, enables leaders to take clear actions to further develop a highly effective Church school. The school's rich and creative curriculum has been carefully developed with the specific needs of pupils in mind. Their experiences and learning are enhanced by a varied extra-curricular offer. They enjoy learning and are strongly encouraged to build resilience by learning from failure and mistakes. As a result, the school has been able to address, with success, many of the longer lasting impacts of the pandemic. There is a fiercely strong commitment to meeting the needs of vulnerable pupils. A wide range of intervention strategies, delivered by a large team of dedicated support staff, ensure that all pupils are supported and able to make progress.

Over time the school has developed a coherent and clearly expressed understanding of spirituality. This enables adults and pupils to discuss and reflect deeply on issues, ideas and experiences with a shared language. The care and attention paid to spiritual wellbeing serves to sustain the whole school community. Regular, rich opportunities are provided for spiritual development, not only in worship, but in curriculum lessons and beyond. The school environment includes interactive displays, a prayer room and reflective spaces in each classroom. Together these contribute to an exceptionally vibrant context for meaningful spiritual experience and development for both adults and pupils. High value is given to this aspect of the life of the school, which is carefully monitored, with the impact regularly evaluated.

Commitment to the inclusion, nurture and aspiration of all pupils ensures that the development of character is a foremost concern. Pupils flourish as a result of the vision and the idea of 'good winning in the love of God' guides their actions and responses. Strong relationships and trust have been developed between staff and pupils. As a result, time and space are given to listen to pupils and encourage the resolution of conflict. The caring, authentic and open culture enables staff to act consistently as good role models of expected behaviours and flourishing relationships. The inclusive vision ensures that pupils support each other in their development as a matter of course. Discussion of big questions with other pupils is encouraged in worship times. Older pupils regularly care for younger

pupils and those with specific responsibilities train their successors. The impact of this is evident in the many ways pupils are able to flourish and live well together across the whole school. There is a well-considered programme of opportunities for pupils to examine examples of injustice, local or global, and take appropriate action. Driven by the vision, this activity, whether class based or at a whole school level, is meaningful and effective. For example, pupils took part in wheelchair basketball training to better understand aspects of disability. The wellbeing and mental health of staff and pupils is a priority for leaders. Annual appraisal is provided for all members of staff, and a wellbeing target is set for each. This widespread and sustained consideration of staff needs contributes to a strong sense of wellbeing. The level of care and consideration © The National Society (Church of England and Church in Wales) for the Promotion of Education 2022 3 for all members of the school community is exceptional. This often extends to the families of pupils, many of whom are supported by the vision-led work of the school. The collective worship programme is rich, varied and outstandingly well-crafted. This includes a very wide variety of experiences, settings, leaders and approaches. By invitation, all pupils and adults are able to learn, contribute and develop spiritually in the context of worship. Worship themes and key concepts are often linked with work in the curriculum and other whole school activities. This results in worship running as a golden thread through the life of the school. Regular training and evaluation enable leaders to constantly develop the worship programme, maintain its relevance and improve its effectiveness. For example, the decision to include discussion of 'big questions' in the context of worship. Along with the vicar, leaders of several other local churches and faith groups contribute to the worship programme. This helps to provide pupils with knowledge and experience of a variety of Christian traditions. It also strengthens partnerships across the local community, furthering the nurture and aspiration of the school's vision. Leaders have worked hard to ensure the provision of high-quality RE. As a result, pupils gain a good understanding of Christianity as a living world faith. They are able to use religious texts confidently and explore core concepts comparing teaching and practice from different religions. RE lessons also provide a safe space for pupils to share their own thoughts and reflect on what is discussed. Reflection by older pupils is increasingly critical and philosophical. The teachings and practices of a number of world religions is included in units across the curriculum. However, opportunities to consider a range of nonreligious worldviews is insufficiently developed.

The effectiveness of RE is Good Planning for RE is well-structured, appropriate and effective. It has a high profile in the curriculum and is taught very well across the school. Strong leadership and confident teaching ensure that pupils across the school make good progress. Pupils enjoy RE lessons. They are able to talk confidently about their learning with understanding and a high level of religious literacy. Regular assessment, monitoring and evaluation contribute to a curriculum that is constantly improving.

Information School The Bishop Harvey Goodwin Church of England Primary School Inspection date 25 April 2023

[Current handbook SIAMS](#)

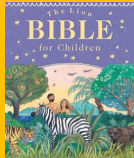
<https://www.churchofengland.org/sites/default/files/2024-09/siams-framework-september-2024.pdf>

Written by Claire Craggs DHT/Kate Holland HT

March 2025

APPENDIX A

Collective Worship Long Term Plan – adopted Summer 2025

The Bishop Harvey Goodwin School Vision and Value WORSHIP LONG TERM PLAN								
Bible Quote	Values to support	Bible Story Lions Children's  Bible page-	Xian Events	The BIG story	Events	JIGSAW/KIDSAFE ** see planning sheet for Year Group content	British Values Protected Characteristics	Cl ot h Wo rshi p tabl e
Autumn 1 VISION 'Bonum Vincit et Amour Dei' Good Wins within the love of God The Bishop Harvey Goodwin School is a nurturing, inclusive and loving school which serves the community of inner-city Carlisle. Our vision inspires us to be aspirational for all in every aspect of school life because we have faith in the goodness we see in our loving God and know that he shows his goodness to all. We want our children to look up at the stars not just in the gallery but also in their lives. STORIES – The Paralyzed Man page 237, Kind Dorcas page 31, A widow and her son page 164, The Judges page 105, Ruth and Naomi page 117								
Trust in the Lord and Do Good Psalm 37	School Charter School Creed Lord's Prayer Psalm 37	The Trinity – symbols and meaning	HARVEST	Creation	Bishop Harvey Goodwin – history / vision	Bein g me	Rule of Law Age Gender Reassign Religion	
	Service <i>Jesus exemplified in his person, ministry and relationship with God what it was to be called servant king. Christians believe that their calling is to follow Jesus examples</i>	OT Ruth and Naomi p 117			HOUSE MEETING begins			
HYMNS Come and Praise (1 set in each class) Autumn Days Harvest Samba								

Autumn 2 RESPECT Zacchaeus and the tax collector NT

The Bible has so much to offer in terms of respect. It teaches us how to respect ourselves, the lives of others and the world around us, leading to an inclusive community living well together. This value was selected as fundamental to our history as a school and the place we hold within our community. Christians recognise that respect needs to start with respect for ourselves and our unique contribution to our homes, school and community. Self-respect allows us to celebrate our gifts and talents, using them to be the best we can be so that we are honouring how God has made us. Respect for others allows us to appreciate everyone as special, everyone's opinions matters, everyone's contribution is important, everyone's feelings should be considered and everyone's faith is valued. Respect for the world around us gives us an opportunity to look after and treasure God's gift of creation.

Stories – The Burning Bush page 78, A place for worship page 94, The Lost Boy page 223, The woman who touched Jesus page 256, Advice from James page 333, The ten commandments page 91

Do to others as you would have them do to you. Matthew 7:12	Responsibility <i>The Bible teaches that life is a gift from God and it is our responsibility to i.e. of talents and abilities the best way we can</i>	OT Jonah p 206	REMEMBRANCE /ADVENT /CHRISTMAS	Fall	Black History Month Children in Need	Celebrating Difference	Respect Tolerance Disability Race	Christmas
	Justice <i>The justice revealed in the Bible is always seen in the context of love. It includes the call to take responsibility for one another, especially the poor and oppressed and to see that no one is excluded from the essentials of life</i>	OT Moses and the Pharaohs p 80						
	Preservance <i>Jesus encourage d his disciples to endure patiently the difficulties and obstacles they encountered and to preserve in the face of adversity. He himself trusted in God even when his enemies tried to stop his work and plotted his death</i>	OT Flood and a Rainbow p 22						

HYMNS – Come and Praise Book (1 set kept in each class)

All things bright and beautiful

Carpenter Carpenter make me a tree

Spring 1 HOPE Jacob's Dream NT

The beginning of John's Gospel says 'The light shines in the darkness and the darkness has not overcome it.' Throughout his life Jesus gave hope to others and the resurrection of Jesus shows us that evil can never ultimately triumph over love. Hope is a core value for our church school because we share the joy that comes from the certainty that there is always hope and all is never lost. This value was selected by the leaders in our school as we believe that hope is not wishful thinking but a firm assurance that God can be relied on. In our school this enables us to 'reach for the stars', aspire for all to achieve their best and is the value at the heart of all our decisions and actions

STORIES – Story of Samuel page 120, Zechariah's Prayer page 212, Blind Bartimaeus page 270, Fire from Heaven Page 304, Miracle at Temple Gate, The Emmaus Road, An Empty Tomb

I am the light of the world. Whoever follows me will never walk in darkness, but will have the light of life. John 8:12	Thankfulness Christians believe that God loves and cares for them in many different ways in all aspects in their life. They know that their responses to this provision should be one of thankfulness and praise	NT Two Sons p 250	LENT	People of God	Pancake Café	Dreams and Goals	Individual Liberty Diversity <i>Religion</i> <i>Race</i>	
	Courage <i>God is always present in every situation, through this belief it leads to acts of courage including facing danger, overcoming fear and making a stand for what is right and encourage others to preserve. through prayer people found strength to be courageous</i>	OT A Miraculous Crossing p 86						

	Peace <i>Peace making actions can range from helping to resolve conflict to creating space for stillness, peace is the promise of total wellbeing is God's intention for the whole of creation and is a promise that awaits ultimate fulfilment</i>	NT Mary, Martha and Lazarus p 273						From Ash Wednesday
HYMNS – Come and Praise Book (1 set kept in each class) Thank you, Lord, for this new day								
Spring 2 FORGIVENESS the Lost Son NT Forgiveness is fundamental to the character of God and Jesus was uncompromising in his command to forgive. Forgive he said and keep on forgiving without limit. Forgiveness was at the heart of everything he did and is at the heart of the Lord's Prayer. Paul says 'Be compassionate and kind to one another, forgiving each other, just as in Christ God forgave you' (Ephesians 4: 32). We know that we forgive because we are forgiven and that forgiveness cannot be given or received until it is asked for and the asking must be genuine and from the heart. Real repentance demands that we take what we have done wrong with the utmost seriousness and have a deep desire not to do it again. This value was selected by our parents. Our school community can find disagreements and conflict particularly difficult and seek support and guidance in moving forwards and finding resolutions. As former Arch Bishop Justin Webley says we need to learn to disagree well. By doing this we are able to forgive from the heart and ensure justice for all. STORIES – A gift of perfume page 254, The story of the lost sheep page 248. The story of the lost coin page 249. Jonah page 206, Psalm 51 page 148. Being friends with God 331								
Just as the Lord has forgiven you, so you must also forgive others. Colossians 3:13	Truthfulness <i>Christians believe that truth is revealed on the Bible and supremely in the person and life of Jesus Christ. Through Jesus teaching we are given an insight into the nature of God and the way in which He means us to live</i>	NT Saul's Conversion p313	EASTER	Incarnation	World Book Day Comic Relief	Healthy Me	Democracy Tolerance Gender Age	
	Humility <i>Christians believe that Jesus was both King and</i>	OT David the King p 128						

	servant, Jesus taught his disciples what it means to be truly humble. Christians believe that they can serve God by demonstrating humility through attitudes								EASTER
	Generosity God's generosity is best described as grace love given freely without limit or conditions. This generosity once experienced and acknowledged by individual can release a generous spirit towards others	NT Loaves and Fishes <i>P259</i>							
HYMNS – Come and Praise Book (1 set kept in each class)									
Lord of the Dance									
One more step along the road									
Summer 1 FRIENDSHIP NT - 12 Special Friends									
Jesus explicitly calls his disciples friends, not servants (John 15: 14-15). Jesus knew friends should be chosen for who they are, not what they are and had stern words for those who excluded others from his community of friendship. The value was selected by the pupils. In the Bishop Harvey Goodwin we value all our friends and embrace the unique individuality of each person. Friendship is all about trust, feeling comfortable in each other's company and being able to share joy and sorrows. We value our friends and this is an echo of the value placed by God on each person as his friend. as they value									
STORIES = Jacob and Esau page 55, The chariot of fire page 173, Breakfast by Galilee page 299, Secret Disciples page 293									
Encourage one another and build each other up. 1 Thessalonians 5 v 11	Creativity All of life is a gift entrusted but a loving God to humankind for a purpose, this purpose is glimpsed as the creative spirit within each person learns to value and explore, celebrate and enjoy this world. it comes with responsibility ensure creation is not spoiled	OT Creation p 16	ASCENSION	Gospel Salvation	St Georges Day	Relationships	Diversity Sexual orientation Sex		

	Wisdom <i>Christians believe true wisdom comes from God. As a believer grows in faith so wisdom will increase. in the bible wisdom comes from God and is a characteristic of God</i>	OT The True Mother p153							Pentecost
	Trust <i>Trust is the basis of all stable relationships including a person's relationship with God. it is rooted in truth and will grow through consistent experience of reliability and integrity</i>	OT The Burning Bush p78							
HYMNS - Come and Praise (1 set in each room) When I needed a neighbour Who put the colours in the rainbow? Give me oil in my lamp									
Summer 2 VISION 'Bonum Vincit et Amour Dei' Good Wins within the love of God The Bishop Harvey Goodwin School is a nurturing, inclusive and loving school which serves the community of inner-city Carlisle. Our vision inspires us to be aspirational for all in every aspect of school life because we have faith in the goodness we see in our loving God and know that he shows his goodness to all. We want our children to look up at the stars not just in the gallery but also in their lives. STORIES – Baby in the Bulrushes page 75, David spares Saul page 135, The Heavenly Army page 178, Jesus heals a leper page 235, God'									
Trust in the Lord and Do Good Psalm 37	School Charter School Creed Lord's Prayer			Kingdom Of God			Changing Me	Democracy Rule Of Law	
	Compassion <i>Christians believe that their attitudes and actions must reflect the kindness mercy and compassion of Jesus love and the love of God for everyone</i>	NT Good Samaritan p 268						<i>Pregnancy Marriage</i>	

	Transition and Change							
HYMNS Come and Praise (1 set in each class)								

APPENDIX B

Collective Worship Medium Term Plan example from Summer 2025

Week Commencing	Monday 2.50pm Head Whole School Celebration/Parents Worship <i>School Creed Hymn</i>	Tuesday Class Worship Light the candle School Blessing/song Pupil led Big questions	Wednesday Class Teacher Class/Unit Reflection and Singing together	Thursday Singing Worship – Head lead <i>KS1 lead - rota</i> Key Stage Worship	Friday Whole school Worship led by Deputy
Mon 2nd June	Values day Worship ZS will provide plan - linked to Reading for Values lessons Head base Worship on our School Vision in Action <i>'Trust in the Lord and do Good'</i> <i>Christians believe that their attitudes and actions must reflect the kindness mercy and compassion of Jesus love and the love of God for everyone</i>	KS1- Not now Bernard – discuss how it feels when people don't listen to you - If no book use this clip https://www.youtube.com/watch?v=cNZFI_2TDOo To show compassion you must listen and be listened to so you can help and be helped KS2- God's compassion for his People – Remember walking on your parents' feet when you were little? T could show this with small child. Christians believe that God carries our load and takes the weight of our difficult times – Share Footprints in the sand poem attached below Each child to be given a footprint shape 'God walks with us through ups and downs' each child to put a high or low time from their life to be displayed as if walking up and down hills.	Open the Book Wednesday 4th June 2.45pm EYFS/KS 1	NT The Good Samaritan p 268	
Mon 9th June		Where is compassion in the bible? Watch the clip to see examples https://vimeo.com/453421773 Jesus Heals the Leper bible story – read from the bible. Think about how charity works compassionately. Can the children think of own examples of compassion in action? Add to reflective journal on post-it notes	12th June – Vicar for Worship Focus – David spares Saul bible story	Compassion for the Poor – Week 5 Values File Acts 9:36 says that Dorcas “was always doing good and helping the poor.” What good things do you think she did to help the poor? Many widows came to Dorcas' house and showed the disciples the clothes that Dorcas had made for them. As you listen to this story, think about the different ways that people give back kindness when they receive it. Story - Kind Dorcas from the Lion Bible for children	

APPENDIX C

Vision and Value Day - Example Spring 2025

Spring 2 Values Day 2025 – Forgiveness

Focus: Conflict Resolution

Bible verses:

“Be kind to one another, tenderhearted, forgiving one another, as God in Christ forgave you.”

Ephesians 4:32

“And whenever you stand praying, forgive, if you have anything against anyone, so that your Father also who is in heaven may forgive you your trespasses.”

Mark 11:25

“Judge not, and you will not be judged; condemn not, and you will not be condemned; forgive, and you will be forgiven;

Luke 6:37

Bearing with one another and, if one has a complaint against another, forgiving each other; as the Lord has forgiven you, so you also must forgive.

Colossians 3:13

Bible story – The parable of the Unforgiving Servant <https://www.youtube.com/watch?v=ED3fzkS-bhA>

Read the Lord’s prayer - also mentions about forgiving our trespassers

Our Father, who art in heaven,
hallowed be thy name;
thy kingdom come;
thy will be done;
on earth as it is in heaven.
Give us this day our daily bread.
**And forgive us our trespasses,
as we forgive those who trespass against us.**
And lead us not into temptation;
but deliver us from evil.
For thine is the kingdom,
the power and the glory,
for ever and ever.
Amen.

Activities:

E Some resources at the end of this.

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Parable - The unforgiving servant

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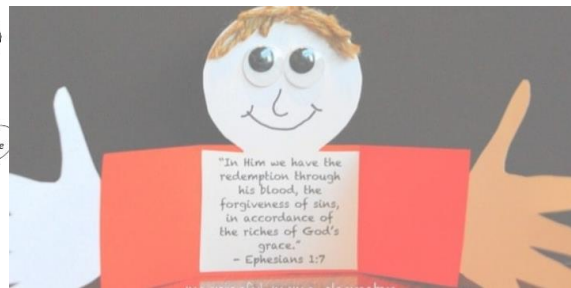
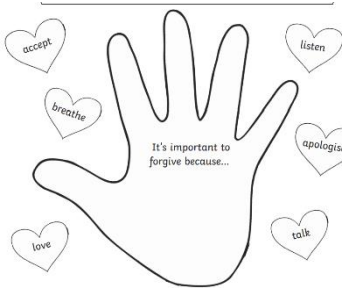
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Board Display

Story map of the forgiving servant

Acrostic poem FORGIVE

Forgiving hand



Circle time

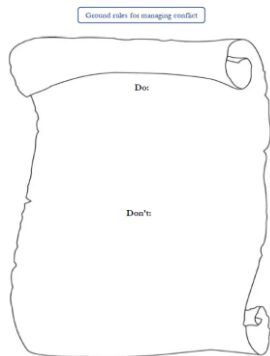
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Managing conflict planning with scenario cards can be adapted for all KS2 Check it out!

https://www.theolivetreepprimary.com/wp-content/uploads/2021/11/AMS-RSE-Y6_Spring_L1-2_Caring-Friendships-O15.pdf

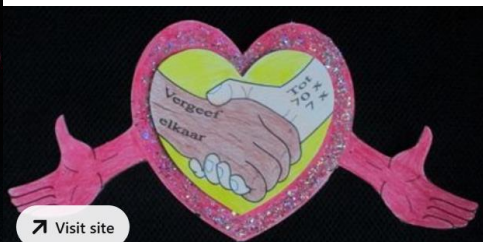
All could do **Resource 2 -Group work/Pairs:** Ground rules for managing conflict that happens in your year group



Make a poster How can I show someone I'm sorry

https://content.twinkl.co.uk/resource/7a/0e/t2-p-345-how-can-i-show-someone-i-am-sorry-activity-sheet-english_ver_1.pdf?token=exp=1739217878~acl=%2Fresource%2F7a%2F0e%2Ft2-p-345-how-can-i-show-someone-i-am-sorry-activity-sheet-english_ver_1.pdf%2A~hmac=ee3e8d61611674a55cc4faac07381bd705070d69f66b657f6c47c9d1458d751f

Other ideas



FORGIVENESS is...

Forgetting the hurts
Offering a new beginning
Restoring a friendship
Given and received
Identifying responsibility
Valuing the truth
Ending an argument
Not holding a grudge
Encouraging honesty
Saying sorry
Starting again.

Forgiveness

F is your heart love.
O bserve the positivity around you.
R ight habits and selfishness.
E ve your self a chance to help others.
F more happiness and spread it.
V alue the life you live.
E nding in something really meaningful.
N othing is impossible.
S ervice yourself.
S how your brotherly.
S uccess will come, follow.

acrostic poem

APPENDIX D

Kidsafe

KIDSAFE PROGRAMME		
EYFS PROGRAMME	Session One Trust Session Two Yucky feelings: Sad, scared and worried Session Three Bullying & introducing trusted grown-ups within school Session Four Voice & naming of trusted grown ups Session Five Computer/internet safety, age ratings Session Six How arguing makes us feel and Evaluation Session Seven Recap evaluation	
Year 1	Session One Building trust and introduction of feelings (sad, scared and worried) Session Two Bullying, saying 'NO' and trusted adults Session Three Computer/internet safety and age ratings Session Four Keeping our body and our private places safe and children's rules to help with this Session Five Parent/carers arguing and end of course evaluation Session Six - Recap Mental health, FP1 Re-cap and reinforcing the KidSafe messages What happens when you complete delivery of FP1	
Year 2/3/4/5/6	Session One Re-cap of first KidSafe programme; rules for keeping private places safe; what gives children yucky feelings; trusting intuition. Session two Death of a pet, bereavement; difference. Session three Bullying and how it makes us feel; difference. Session four Trust; not having a trusted grown-up; being bullied online. Session five Emotional impact of and harm resulting from exposure to violent films and games; defining peer pressure.	Session six Choices; what constitutes cyber bullying. Session seven Peer pressure, why it's hard to say no to friends. Session eight Anger, what is it and how to deal with it in a positive way. Session nine Recognising and controlling angry feelings, defining mental health and emotional wellbeing. Session ten Parents and carers arguing; how it makes children feel; children's evaluation of the programme. Session eleven Recap; not keeping yucky secrets, full FP2 evaluation with children

APPENDIX E

Vision and Values Evaluation / Reflection

This term the value is	
A Bible Quote to help me is	A Bible story to help me is
Things I need to do to show this action in school ...	
Other work which supports me learning about this value	Words which I can use to describe and reflect on this value
Ideas we have discussed in WORSHIP	Questions I want to ask
I'm thinking	