

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2021/22	£ 17,640
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	5/12 Apr4il to Aug £7,500 £17,640 Approx This will be re-checked in the autumn term in accordance with pupil numbers.
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,640 Approx This will be re-checked in the autumn term in accordance with pupil numbers

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: TBC		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Action and complete thermoplastic/thermographic markings on KS1 school purpose built outdoor ground space, all weather, for all pupils to access to fulfil minimum of 30mins per day physical development	Complete pupil survey to see what markings children would like to see and what teachers would find beneficial. Lunch time supervisors to be included in this discussion.		£2500 approx		
Purchase and implement equipment for whole school to increase activity at playtimes.	Purchase equipment that can be used at playtimes. Speak with the children to see which equipment they would like to see. Ensure durable equipment is purchased, in the past some have been easily broken.		£300		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Physical Education, School Sport and Physical Activity				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
KS2 Sports leaders	Review sports leaders and their role across school. To promote sport and activity at play and lunch times across school.	N/A		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional CPD via external sport coaches to develop staff skills and time dedicated via whole staff training	Working alongside external coaches, with a focus on Outdoor & Adventurous activities.	£ TBC		
Outdoor and Adventurous Equipment replenished	Staff expressed the need for more resources in particular to deliver the outdoor and adventurous activities in school. (bean bags, quoits, tarpaulin, poles for den building). P.E lead to looking into the Cambridgeshire scheme and the OAA scheme to see which additional resources need to be	£300		

	purchased.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Employment of a sports coach to deliver high quality lesson.	There will be two sets of coaches in school throughout the year, GLL and Action Ants. See LTM for organisation of these sports coaches.	£3990.00- Action Ants. £4738.00- GLL Total: £8737.00		
Wheelchair Basketball	YR-6 experience a new sport whilst promoting inclusion within sports activities Booked for: 22 nd & 23 rd February 2024	£600		
Karate taster session Provided by Chojinkai Karate Carlisle	Y1-6 experience a new sport promoting wider experiences and discipline. Booked for: 12.06.23	£50		

Swimming for years 3, 4, 5, 6	Due to the closure of the schools local pool the children will now travel further afield to the Sands Centre fitness centre, meaning transport will be needed.	£2000 Approx. (TBC)		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Opportunities for our children to participate in external festivals and competitions for schools both in and outside of the area.	School to participate in various festivals across the year both locally and further afield. Sports Premium to be used to cover costs to allow participation. This allocation of money covers transport and supply cover if needed. Based on attending approximately 7 events/ competitions.	£1500		
Affiliation Fees	Carlisle School Sport Association and School Games events	£110		

Children to be proud to represent the school and to feel part of the team and to forge an identity for the school	Replenish football kit, in particular the purchase of new socks, goalie gloves and shin pads.	£100		
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Total allocated for: £16,197 (July 2023)

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Holly Wilson
Date:	July 2023
Governor:	
Date:	